

E: disabilitysupport@chisholm.edu.au **T:** 03 9212 5269

DISABILITY SUPPORT REGISTRATION FORM

ELIGIBILITY

Support will **only be considered** for students who provide relevant documentation from a recognised health professional who has comprehensive training and experience in the particular field of disability or health profession. The health professional must be independent of the student and cannot be related to the student.

Recognised health professionals for:

- Mental Health conditions
 Registered Psychologist, Psychiatrist and General Physician
- Vision impairments
 Optometrist, Ophthalmologist
- Hearing impairments
 Audiologist
- Physical disabilities
 General Physician or Medical Specialist
- Neurological conditions
 Neurologist, Neuro Psychologist, Psychologist, Psychiatrist and General Physician
 - Learning Disability

 Registered Educational or Neuro Psychologist with training and experience in testing for learning disability
- Medical Condition
 General Physician or Medical Specialist

Documentation should be relevant to the student's current situation and is generally acceptable if dated:

- In the last two weeks for a temporary condition
- In the last six months for a fluctuating condition
- In the last three years for a learning disability
- No date required for a permanent disability.

If you feel that you have a disability but it has not been diagnosed, you may still register for support. However you will not be eligible and support will not be provided until medical documentation has been received. Please feel free to discuss this further with the Disability Liaison Officer.



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To be completed by students who are registering for Disability Support at Chisholm. Returning students must re-register each year with Disability Support.

1. PERSONAL DETAILS

Student Number (if enrolled):	
Name:	Date of Birth:
Address:	
Suburb/Town:	Postcode:
Home Phone:	Mobile:
Chisholm Student Email:	Personal Email:
Please note. Chisholm students will be contacted	via their Chisholm email address
Aboriginal/TSI:	Country of origin:
How long have you been in Australia?	Language spoken at home:
2. COURSE DETAILS	
Course Name:	
Course Status: Full time Part time	Flexible Off campus
Campus:	
Course commencement date: Expected completion date:	
3. ACADEMIC DETAILS	
Previous Secondary School:	
Highest Secondary School level successfully comp	leted:
Previous TAFE Course:	
Highest TAFE level successfully completed:	



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4. DISABILITY DETAILS

Do you have a diagnosed disability?	Yes No
What is your disability? (Please select all that apply)	
Acquired Brain Injury	Mental Health condition
Autism Spectrum Disorder	Neurological
Hearing/Deaf	Physical
Intellectual	Temporary disability
Learning	Vision
Medical condition	Other
Did you receive support at school?	□ No
If yes, what type of support?	
How did the support help you?	
If no, did you ever feel that you needed support?	
What areas did you struggle with?	
Did you have help completing this form? Yes No	
Is there any further information you would like to provide?	

APPLICATION CHECKLIST

Applications will only proceed once the following items have been received:

- Disability Support Registration Form
- <u>Disability Support Consent for provision of information Form</u>
- Medical documentation
- Copy of your timetable from your teaching area



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SUBMITTING YOUR APPLICATION

Applications for support can be returned to the Disability Liaison Officer via the following methods:

Email: disabilitysupport@chisholm.edu.au

Or mail to: The Disability Liaison Officer

Chisholm Institute
Student Services

P.O. Box 684, Dandenong 3175

Once your application has been received you will contacted to discuss your application further.

The Disability Liaison Officer will assess your eligibility for support.

Support normally takes three weeks after approval, however it may take longer if:

- Special equipment needs to be organised
- Alternative formats of materials are required
- Auslan interpreters are required.

Please note.

The Disability Liaison Officer has a responsibility to ensure that information regarding clients is kept confidential unless clients are at risk of harming themselves or others in which case appropriate people may need to be informed.